

NEWSLETTER

13th May

No. 15

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Dear Parents,

We have a busy couple of weeks coming up and lots of exciting things to enrich the learning for the children. You will also find information with this newsletter about the curriculum the classes are following. If you would like any more information or ideas on how you could support your child, do please phone or call in.

Frances Burns

Releasing the salmon fry ~ Monday 17th May

As you may have seen, the children were able to watch as the salmon eggs hatched and the fry grew. Now the Infant class have been invited to release them into the River Haddeo at the ford in Bury (a safe place for the children to be near the river). The children will travel by minibus to Bury leaving school at 10 am and returning to school for 12 noon. They will need wellies, old trousers, a waterproof coat and sunhat. Please complete the form to give your permission for this trip.

Golden Horseshoe art exhibition and reporting ~ Tuesday 18th May

In art, all the children have been studying how different artists have depicted the horse over the ages. They have produced some superb collages, portraits, 3D work and we will be exhibiting it in the community room in the school house. Do come in and visit if you can on Tuesday or pop in after school. Members of the community will be invited in to see the art work as well. The room will be closed off from the main part of the school so that the children can continue their work without disturbance.



Also, on that day, the Juniors will become our local reporters! Standing on a corner of the village green, they will photograph and commentate on the riders coming through the village. This is a great opportunity to understand journalism and practice their skills.

Archaeology at Timberscombe ~ Thursday 20th May

The Junior class will be travelling to join a team of archaeologists near Timberscombe who are working on an iron-age settlement. This will give them a real flavour of what archaeology is all about and how history is pieced together from evidence left behind. Following the visit, the children will write a newspaper report - we look forward to seeing and hearing what they discovered. They will be travelling by minibus, leaving at 10am and returning at 3pm. Old clothes (with a school sweatshirt), wellies/walking shoes/strong trainers, waterproof top and sunhat will all be needed. The children will also be having a packed lunch and will need plenty of drink for the day. If you have already paid for a packed lunch, the money will be credited to another meal.



Fundraising Requests:

Printer cartridges and phones: A huge thank you for the response so far. If you would like another bag, please ask. We receive £1 for each cartridge and £3 for each phone

Tescos Vouchers: you will find a box in the front entrance for any vouchers you may receive. Please encourage neighbours and family to send any vouchers in too. The closing date is coming soon so if you have any tokens lurking, please do send them in.

This term's curriculum

Whole School RE

What is it like to be a Christian? We will visit our village church as a special place and think about what it feels like to belong to a family. We will also look at symbolism.

Infant class

Literacy: traditional tales from many cultures with a focus on food (first part of the half term); information texts - using their learning about England and South Africa to make comparisons about ways of life.

Numeracy: working with numbers up to 1000 and understanding how to partition numbers into hundreds, tens and units (being clear about what each digit represents) and adding on in 10s. They will also be learning how to make a bar graph. The Reception children will be learning numbers bonds to 10 (2+8, 3+7, etc) and learning about pictograms (data charts that use pictures to represent amount).

Science: looking at how plants grow as well as minibeasts and their habitats.

ICT: as part of the theme, the children will find information, copy and pasting it into their own reports. They will see how to create and use bar graphs on computers.

Junior class

Literacy: reading and writing poetry on the theme of emotions
Newspaper reports ~ using the experiences of the Golden Horseshoe, the farm visit and the archaeological dig to develop their reporting skills.

Maths: continuing with number calculations and mental maths, the children will also learn about co-ordinates (compass points and turns), using money with addition and subtraction, and fractions and decimals.

Theme: the focus on food will look at different types of farms and comparing a farm on Exmoor to one in another part of the world.

French: reading the book 'The Hungry Caterpillar' in French to learn the days of the week, fruits and introducing other words related to food.

Art: paintings of the horse through time.

ICT: using ICT to record information in different ways using photography, recording, video, etc.

Science: researching how magnets work and what is magnetic, followed by learning about other characteristics of materials such a natural, man-made, living, recycled, etc

PE: athletics skills, catchball (team game similar to netball) and dance (tutor from Take Art company on a Monday afternoon).

Forms for permissions:

Infants only:

I give permission for my child _____ to travel by minibus to Bury on Monday 17th May to release the salmon fry into the River Haddeo.

Juniors only:

I give permission for my child _____ to travel by minibus to Timberscombe on Thursday 20th May to join the archaeological dig.

Signed _____

Printed name of parent _____

Please return this form to the school as soon as possible ~ thank you